

## **Addendum #1**

### **Diversity, Equity, Inclusion & Belonging Professional Development Provider for Non-Public/ Private Schools**

**Issue Date: Monday, August 15, 2022**

**Bids Due: Thursday, August 25, 2022 at 1:00PM**

The due date for this solicitation has been extended to Thursday, August 25, 2022 at 1:00PM. Bids must be submitted in accordance with the instructions on page 1 of the solicitation.

1. Is there a page number requirement to which applicants should adhere to? If so, what is the maximum number of pages?

**There is no page requirement.**

2. What is the maximum budget amount for this RFP?

**The maximum budget is not to exceed \$200,000.**

3. What is the estimated total number of participants from La Salle Academy that will attend the DEIB training?

**150 faculty and staff and 1400 students. The hope is to provide diversity, equity, inclusion, and implicit bias training to the entire school community - faculty, staff, and students.**

4. Has the staff experienced DEI training before? If so, what was the context of the training (i.e., culturally responsive teaching, implicit bias, etc.), when was the last round of training, and did most of the staff attend?

**Some of the staff have begun with implicit bias training. Our student services committee**

(counselors, deans, campus ministers, academic support, etc.) attended a one-day in person workshop on implicit bias last year. This consisted of approximately 25 members of the faculty and was conducted in the spring of 2022.

5. Bullets 2 & 3 reference financial literacy curricula. Is this a typo, or is it an additional request of the DEIB offerings?

Please see a response to this question [here](#).

6. Is there a page number limit for the RFP?

No.

7. We are an out-of-state corporation that is not currently registered in transact business in the state of Rhode Island. Is it acceptable by the government to register after an award selection or must the registration be completed prior to award?

Yes, it is acceptable to register after award and prior to contract finalization.

8. Has La Salle Academy undergone a Diversity, Equity, Inclusion and Belonging-focused needs assessment before?

Some of the staff have begun with implicit bias training. Our student services committee (counselors, deans, campus ministers, academic support, etc.) attended a one-day in person workshop on implicit bias last year. This consisted of approximately 25 members of the faculty and was conducted in the spring of 2022.

9. Has La Salle Academy previously identified DEIB-focused professional development goals for faculty and staff?

The scope would be to provide training to both faculty and students (1400) on diversity, equity, inclusion, and implicit bias.

10. What elements of the current strategic plan are connected to DEIB? How are those being/will those be implemented? Who is leading/will lead that implementation?

This will be discussed with the chosen vendor.

11. What is the desired final format for the comprehensive strategy plan deliverable resulting from the needs assessment (i.e., report, slide deck, spreadsheet)? Will this be an internal or public-facing document?

This will be discussed with the chosen vendor.

12. What is the desired timeline for completion of the needs assessment and development of the strategy plan? What is the desired timeline for implementation of the recommended goals as outlined in the strategy plan? Are all these components of the scope (needs assessment, strategy plan, implementation) expected to be completed between October 2022 and June 2023?

Subsequent option years are available but are contingent upon funding.

13. Is there a preference for onsite or virtual work?

Ideally on-site, but virtual could be possible as well.

14. Who will oversee this project and serve as the primary point of contact between Providence Public Schools and La Salle Academy?

Principal Timothy Welsh. Programmatic quality review and financial transactions will be conducted by the Providence Public Schools' Federal Grant Office.